



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Willingdon College, Sangli
• Name of the Head of the institution	Dr. Bhaskar Vinayak Tamhankar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02332601131	
• Mobile no	9822620644	
• Registered e-mail	wdnsangli@gmail.com	
• Alternate e-mail	bhaskar.tamhankar@despune.org	
• Address	Willingdon College, Vishrambag, Sangli, Maharashtra	
• City/Town	Sangli	
• State/UT	Maharashtra	
• Pin Code	416415	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Prof. Kumbhar Suresh Raghunath
• Phone No.	02332601131
• Alternate phone No.	
• Mobile	09923183867
• IQAC e-mail address	srkumbhar@yahoo.co.in
• Alternate Email address	srkumbhar71@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://willingdoncollege.ac.in/iqac/Final%20AQAR%202020-21%20submitted%201452022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://willingdoncollege.ac.in/iqac/Event%20calender%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.7	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

12/08/2013

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	Research Sensitization Scheme of Shivaji University, Kolhapur	Shivaji University, Kolhapur	2021	20000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized International Conference on Recent Trends in Science and Technology		
Organized IPR workshop For Teachers and Students. Organized Plastic Eradication Programme for students.		
Conducted Academic and Administrative Audit (AAA) from Shivaji University Kolhapur, Also Participated In NIRF		
Organized One Day workshop for Non teaching staff " Wok is Worship" Also Organized Safety Workshop for Staff.		
Organized seminar on Harmful Effects of Drugs and tobacco consumption with Rotary Club Sangli and inner Wheel club Miraj Organized Rajshri Shahu Maharaj Centenary workshop for Students and Staff : "His work and Social and Administrative activities"		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organization of Conference	One day International Conference arranged on 29th June 2022
To organize IPR workshop in Association with NIPAM, and Ministry of Commerce and Industry, Govt, of India	Organized IPR workshop with NIPAM and Ministry of Commerce and Industry, Govt. of India on 18/4/2022 and 62 staff members and 471 students attended it.
To organize Academic and Administrative Audit of College From Shivaji University, Kolhapur	Academic and Administrative Audit of College has conducted by Shivaji University, Kolhapur and secured A+ rank
Workshop for Non teaching staff for work and fire safety	Organized One day workshop on Work is worship and fire safety Management under disaster Management of Sangli District.
To organize Seminar on Drug Addiction and its effect for students	Organized seminar on Harmful Effects of Drugs and tobacco consumption with Rotary Club Sangli and inner Wheel club Miraj
Organize workshop on Rajshri Shahu Maharaj Centenary	Organized Rajshri Shahu Maharaj Centenary workshop for Students and Staff : student knew his work and Social as well as Administrative activities

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	21/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/02/2022

15. Multidisciplinary / interdisciplinary

Willingdon College, Sangli's one of the colleges of Deccan Education Society, Pune. As the motto of Society is "Union is Strength", all colleges follow with a vision of cheapening of Education to all. The college has a strength of 2000 students having admission at various courses and departments. In order to cater their demand, there are 18 departments and committees like CDC, Cultural and Fine arts, Language Association. Though multiple activities such as lecture series, Cultural gathering, competitions, exhibitions and study visits, students demand get catered. Shivaji University Kolhapur has setup number of Multidisciplinary papers: for under graduate students Democracy and Good Governance, Personality Development, Environment science, Presentation of interview Skills and Introduction to Indian Constitution. At the post graduation level there are other interdisciplinary Papers: such as communicative English, Fundamentals of Information Technology, ICT Tools, chromatographic Techniques, IT and Graph Theory.

The college has number of enriched labs of all Science and IT disciplines. A demand of Arts and Fine Arts could be fulfilled by using Velankar Assembly Hall, Smart class room No. 20, Open stage, Recreation Hall. At the same time demand of sports could be catered through huge ground, running tracks, tennis court, Holly ball ground, and gymnasium. The college has active MOU with YCMOU Nasik for Diploma In Yoga. However number of students, changing scenario of society, their living standards, the college requires many skill oriented, Job oriented courses at UG and PG. To encash power of new generation and to improve employability of students such courses have highly demanded. The students health, Knowledge and intellect could be developed for new age by introducing courses such as advanced technology, various art, multitasking abilities and imparting multilingual, multicultural knowledge, The management has full support to construct required infrastructure for innovative courses. The courses at college has traditional sort of exposure, hence it is opportunity to use it to enrich students by introducing new courses in future.

16. Academic bank of credits (ABC):

2. Academic bank of credits (ABC):

1) As per the guidelines of the Shivaji University, Kolhapur, the

institution has right to initiate the academic bank of credits under National Education Policy 2020. This will encourage and promote the entire stakeholder for multidisciplinary liberal education. As per the New Education Policy, the ABC has been set up by the University Grants Commission (UGC) in which students will be given multiple entries and exit options. The institute will keep the academic records of the students of Academic Bank Credits in digital mode at central office on the University Portal.

2) The institution is going to be registered under Shivaji University, Kolhapur under academic bank of credits which will permit the learners to take the benefits of multiple entries and exits during the specified program undertaken.

3) The institution is affiliated to Shivaji University, Kolhapur and the institution has decided to follow the policy of the Shivaji University. Our institution has signed MoUs with various other institutions, corporate house and industries which will help to transfer the credits earned by the students. Our parent institution has collaboration with foreign universities and in such cases credit transfer will smoothly work for the joint degree with foreign institution.

4) Teaching learning framework of our college is managed and approved by the Shivaji University, Where the conventional courses curriculum is deigned by the board of study members. The university arranges the new syllabus workshop for all concerned teaching faculties. The faculty members attend the Refresher, orientation programmes, short term programmes, seminars and conferences offered by the UGC recognized bodies like UGC, SWAYAM, NPTEL, etc. The college has enriched library which is atomized as per the UGC norms. This helps staff and students to access the library at any time any where. The institution has its transparent examination and evolution system. The system is implemented for the exam purpose both online and offline mode. Each department conducts the internal tests to evaluate. The record is in hard and softcopy format.

5) The College has appointed teacher coordinator for the management of the Academic credit bank record purpose. Through the login the credits earned during the specific year can be stored. The ABC record be provided to the university for further action under the guidelines of Shivaji University. Students have given number of the credit based courses and the after completing the respective course the credits will be transferred in his/her account.

6) Our college runs many self learning and add-on courses along with

certificate courses in various disciplines. Students from different streams can participate binary courses and choose their subjects as per their choices.

17.Skill development:

1) NSQF is a nationally integrated and competency-based education framework that allows individuals to achieve their desired competence level. Willingdon College has already forecasted this need and sailing in the same direction to get the skill based knowledge and jobs.

College conducts following Certificate and value added course

Course	Total hours	employability	Intake Capacity
Certificate course in Networking	30	Yes	60
Value added course in soldering techniques and PCB design	30	Yes	120
Value added course in General Knowledge	30	Yes	120
Certificate course in Russian language	30	Yes	40
Certificate course in German Language	30	Yes	40
Proficiency in English Language	30	Yes	30
Certificate course in Hindi translation	30	Yes	20
Certificate course in Gramin Patrakarita	30	Yes	30
Chromatography	30	Yes	40
Graph Theory	30	Yes	50
Valu added course in Latex	30	Yes	50
Libreoffice	30	yes	100
Value added course in Python	30	yes	30

3) The college always organizes various activities for inculcating values, rights, duties and responsibilities as a citizen of India abiding by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem; following the noble ideals which inspired our national struggle for freedom; promoting harmony and the spirit of common brotherhood amongst all the people of India. The university curriculum has made two papers mandatory for first and third-year degree students viz. 'Democracy, Elections and Good Governance' and 'The introduction to Indian Constitution' which enhance values of Constitution

4) Institute takes the efforts to the skill based courses and

education by various ways.

- Travel and tourism, Soil water analysis, IoT , Networking Technology, soldering Techniques and PCB design, Cyber security, Information Technology, E content development.
- 2. The new learning methods and digital tools are being used for the learners, like Massive Open Online Courses (MOOC), Virtual learning methods, Google Classroom, Teams. etc. The faculty has created E-content in their respective subjects.
- The college has skill and entrepreneurship development center through which several skill development courses are offered to the students.
- 4) Incubation and innovation centre of the college has provided the various skill based projects and ideas to develop the need based skill. The department of Electronics has provided the facility to develop the various Electronic circuit components to build up the required circuits to the students. The students make use of laboratory to develop new circuits and applications in the centre. Various departments Electronic and other instruments are also repaired through the students at the centre. The Water testing is carried in the department of Chemistry and department of Botany also gives the services to the other colleges and industries for spotting and analyzing the plant specimen. Zoology department provide the skill knowledge to identification of the animals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1) For the unity and integration of the country like India, languages and culture plays important and needful role. Our college has taken the initiative to developed E content and PDF for course in languages like Hindi, Marathi, Sanskrit, English. Traditional knowledge refers to the knowledge, innovations and practices of indigenous and local communities. Traditional knowledge is developed and transmitted orally from generation to generation which has local culture, environment and ethics. Nowadays the IT infrastructure is developed in which the traditional knowledge is transferred and used by throughout the world. Learning in mother tongue has greater advantage for the society and its development.

2) Several upcoming courses are delivered the knowledge in bilingual mode and also multilingual mode if required. The institute has taken the initiatives to organize the training programs, workshops. Teachers in the institute have developed study material in the different language which will impart the traditional knowledge among

the students with different mother tongue

3) The University has designed the language based programmes and following courses run in the institute -

1. B.A. and M.A. Marathi
2. B.A and M.A. Hindi
3. B.A. and M.A. English
4. B.A. and MA. Sanskrit

5) Other courses taught in regional Marathi language are B.A. and M.A. in History, Economics, Geography, Scientific Method, Psychology, Research Methodology etc. However, Hindi, English, Sanskrit, references are given if required.

4) To penetrate the regional language knowledge at grass root level value added and certificate courses are organized to impart the ancient Indian language, culture, art and tradition. This will help to impart the knowledge to new generation. Traditional days and programmes are celebrated in the college. History department runs the Modi script programme. It organizes the ancient Indian warfare tactics demonstrations. Marathi Department runs the certificate course in Gramin Pratrakarita. And celebrate Raksha bandhan, Tilgul kavi Samhelan, Tie day and Saree day .

English department runs the Proficiency in English as well as spoken English course for B. Sc. and B. A students to enhance the communication skills. Russian and German language courses are also taught in the college. For all language courses language Laboratory is used to introduce lb skills f linguistic usage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1) Upgrading the traditional or conventional education system which focuses on the specific parts of the aspects of course outcome is called Outcome based system (OBE). In the OBE system the all the parts of the education system focuses on the course outcome. Most of the skill based course are taken up by the students. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. At present the OBE System is used in leading nationwide institutions. Now a days this system is considered as standard system which will help the students to be successful in career. The

institute offers programs having well stated outcomes.

2) Learning and Development units are showing a keen interest in measuring and showcasing the outcome of learning programs. They are looking to design learning solutions that minimize time off-the-desk and maximize returns in terms of increased proficiency directly impacting business goals.

3) Institute is focusing on the methods of training and practical programs conduction with the impact and the time span. Recently it observed major shift for training, field knowledge and practical aspects such as

- Teaching learning with structural setup.
- Skill development
- Practical and Theoretical understanding
- Communication skills through seminars
- Group discussions and leadership
- Problem solving and skill implications
- Assignments and Projects.

4) Well stated outcome based curriculum is developed by the Shivaji University to implement at the college as the institute is affiliated to Shivaji University Kolhapur. It has a clear structure of the outcome based system that gives clear directions of NEP 2020 published on the university website.

5) Outcomes of BACHELOR OF ARTS (B. A.)-- Student seeking admission for B.A. programme is expected to inspire encourage with following quality which help them in their future life to achieve the expected goals.

1. To realize human and its ethical values.

2. To create sense of social service.

3. To prepare responsible citizen of nation

4. To acquire critical temper

5. To acquire knowledge of India's long past tradition for shaping prosperous future

6) Outcomes of BACHELOR OF SCIENCE (B. Sc.) Program -Students those completed course are expected to get the scientific knowledge with practical aspects of the different instruments and its use.

1. Explaining the basic scientific principles and methods.
2. Inculcating scientific thinking and awareness
3. Communication in regional and stand accepted languages
4. Ability to handle the unexpected situation by critically analyzing the problem.
5. Comprehension of the issues related to nature and environment n contexts of sustainable development.
6. Developing the need based solutions for human mankind.
7. Make capable to use knowledge for social welfare.

7) Outcome of BACHELOR OF COMPUTER SCIENCE (Entire)- Students who have taken admission to this program of Computer science (Entire) are expected to concentrate upon the following outcomes.

1. To get Computerized knowledge
2. To Develop Software skills.
3. To acquire Hardware development skill.
4. To have a Fault finding skill.
5. To reduce the human intervention part as much a possible
6. To accelerate the procedures of data collection and data analysis for technical advance.

20.Distance education/online education:

1) In the present sinario skill based courses have more importance. The knowledge, Skill and training are essential to face tough competition. Hence vocational education and corresponding courses with training can prove beneficial against the problem of unemployment. The distance learning will make available the expert resources at the destination. The students will learn from their own place through Distance learning mode as per their pace. Online distance education center of Shivaji University Kolhapur is available in the college for Mathematics. The college runs study center of YCMOU , for diploma in Yoga Teacher and every year 50 students were admitted. The college has Microsoft Team based

platform for the online and distance learning for the students. It has facility to record the lecture for further use. Online learning will involve in-person interaction between teacher and students on a regular basis. Teacher can share study material easily to students. . Eventually Online teaching learning process will be more beneficial than ODL mode in case of vocational courses in institution. Since 2009 our college has been offering different certificate courses in different subjects. There are 7 value added, skill based courses offered during the last five years. The college provides the smart class rooms and ICT facilities for the online teaching.

2) During the Covid -19 period the online facility for each teacher was provided through the Microsoft Team application for online teaching with prior training.

3) For teaching learning Smart class rooms with centrally Wi-Fi system is available. All the classrooms are equipped with ICT facilities. More than 200 computers are installed for the teaching and learning with five well equipped internet and computer laboratories. Fully atomization of library will have the access of books online. The college has 20 departments with best internet facility. All the laboratories are internally connected with LAN with >200 MBPS speed. LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, >200Mbps Internet, Interactive Projector with Touch Screen Board, Google Meet, Zoom Meeting and Software.

Extended Profile

1.Programme

1.1 444

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1980

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1584

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

765

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

58

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

114

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	444
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1980
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1584
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	765
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	58
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	114
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	37.02485
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	308
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Deccan Education Society's Willingdon College, Sangli is affiliated to Shivaji University, Kolhapur. The curriculum is framed by the University and implemented by the college. University generally declares the academic calendar. Based on university calendar, our college prepares its academic calendar, for the year including workload recruitment and teaching plan. Department prepares their teaching plan keeping in mind university's and college's academic calendar, to ensure proper teaching learning and evaluation. At the level of the departments there is provision for preparing plan for semester. Since the teaching plan is based on the academic calendar the completion of course can be ensured in time.

The Timetable committee headed by the principal and senior faculty members draws up a detailed time table which efficiently deploys the units of time for academic and co- curricular purposes. Students are stimulated to observe, analyse and gain

insight into various intricate aspects of their syllabus, much attention is paid to experiential learning .Interactive teaching is promoted through student's participation in group discussion, quizzes and seminars, special lectures delivered by eminent scholars on topics related to the curriculum further intensify student's learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2021- 22/Criteria 1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Willingdon College, Sangli strictly follows the curriculum designed by the University.

For the effective delivery of the curriculum the college asks each member of the staff to prepare the semester plan of individual papers.

At the level of departments there is a provision for preparing plan for semester. Various strategies are discussed at departmental and General Meeting with the Principle.

Schedule of internal exams and tests is communicated to the students and staff well in advance. For certain topics guest lectures are arranged. Apart from the regular degree courses the college does offer career oriented diploma courses in the subjects Like Proficiency in the use of English Language, A Certificate Course in Hindi Anuvad , Certificate Course in Gramin Patrkarita ani Jansanvad , Certificate Course in Soldering , Certificate Course in Networking and Technology Certificate Course in General Knowledge ,Certificate Course in Introduction to Income Tax , Certificate Course in GIS and GNSS, Certificate Course in Travel and Tourism and Certificate and Course in Sanskrit and Certificate course in Yoga.

The college sanctions Duty Leave for attending conferences, workshops on curriculum. For the effective implementation of the

curriculum the college provides required facilities and funds. The staff is also deputed to attend concern subject's workshops on curriculum.

The college also takes initiative in arranging seminars and workshops for curriculum development and implementation. Many of our staff members are working as BOS members, members of Academic Council and Senate. In the above capacity they communicate the institutional goals and objectives while framing curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%201/1.1.2%20academic%20calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

524

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

During Dussehra celebration girls students compete in Dandiya competition. Environmental studies is a compulsory paper at 2nd year level, in addition to many student write projects on environmental issues every year. The college has taken greater efforts for developing and maintaining green campus. The Department of Environmental Science creates awareness,

environmental consciousness among the students. Our NSS students and faculty participate in 'No Plastic Movement' The college runs Yoga course for students and faculty, to make them aware of ancient method of maintaining good health. Various programs are conducted for moral and ethical value development under departmental activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

272

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1533

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%201/1.4.1action%20taken%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%201/1.4.2Students%20Teachers%20Alumni%20Analysis.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
1980	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
934	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The general growth of the pupils is the institution's top priority. Students' learning levels are assessed by looking at how well they perform on university exams, internal exams, diagnostic tests, and extracurricular activities. Students who are ahead of the learning curve and require advanced knowledge are considered advanced learners. Academically slow learners are individuals who are unable to keep up with classroom instruction and require additional support in order to catch up to the other pupils in the class. Special Programmes were organized at the departmental level, for the slow learners' remedial classes, practical hands on, counseling session, paper solutions, open book tests and home assignments. Individual academic counselling is done by the concerned subject teacher. Motivational lectures are organised for the students. E-library, YouTube, Question bank, video lectures are made available for the students. Special activities are conducted for advanced learners that include carrier guidance, seminars on the advanced topics, students are encouraged to participate in the various symposiums, video seminar, power point presentations, poster presentations, model presentations, quiz</p>	

competitions, Avishkar research competition and competitive examinations. Students are inspired to participate in national, international conferences.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria 2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1980	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasises that it is committed to the overall development of pupils. Various approaches are used to make teaching and learning dynamic and student-centered. The College has implemented a number of student-centered pedagogical techniques to improve students' learning levels, including Project-Based Learning (PBL), learning through seminars, workshops, and conferences, participatory learning, group discussion/debating, learning by doing, learning on the job, and online learning. Programs like Chem-o-Joy, Willsoft, Ramanujan, Ferment, Momentum, and Uddan are set up to get students involved and to explore themselves.

Experimental Learning

The College's teaching staff promotes for experiment-based learning. The major goal of this technique is to encourage and improve students' exploratory learning styles. These techniques are used in the teaching and learning process in the basic sciences and computer science to support the students' learning capacities.

Participative Learning

Through activities like group projects, quizzes, poster and power point presentations, survey report drafting, etc., the college promotes active learning. They are better able to communicate and work together.

Problem Solving Method

The college uses the problem-solving process to help students improve their capacity for critical thought and judgment. Students are given problem-solving opportunities in collaborative learning, particularly in the social sciences, sciences, and computer sciences.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria_2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our management has purchased licensed copies of Microsoft teams teaching platform. This is unique facility to get access of all features of online teaching. Management has developed our own online platform mastersoft for the admission, exam and other purpose. Students today are fully aware of and familiar with cutting-edge technologies. With the aid of ICT, they quickly assimilate knowledge. As a result, teachers frequently employ ICT tools to deliver excellent lessons. They utilise a number of platforms, including WhatsApp, Google Forms, Google Classroom, Google Meet, Zoom, You Tube, and Microsoft Teams. Shodhganga, e-books, and e-journals are used by professors to expand and update their expertise. For an effective teaching and learning process, the faculties use PPTs, PDFs, YouTube, LCDs, e-books/e-journals, other cutting-edge techniques and tools. The College continuously encourages teachers and students to attend courses on SWAYAM, ARPIT, NPTEL. The college is well-equipped with ICT resources, including 308 internet-connected PCs, five Wi-Fi hotspots with 100 mbps internet speed, five computer labs, and five classrooms with ICT capabilities. For book transactions, the college library employs the Libman programme, information about the resources is

accessible via inflibnet. Students use the mobile OPAC app and the web OPAC to search digital databases.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

887

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal evaluation is a crucial part of every educational institute. At the beginning of an academic year examination committee of the college along with Internal Quality Assurance Cell develop a mechanism for the smooth conduction of internal evaluation of students. The college uses a variety of methods to evaluate pupils on a continuous basis based on the criteria set forth by the college's examination committee. The departmental level student performance is assessed using MCQs, presentations, seminars, and discussions. In addition to that, departments have also held open book exams, surprise exams, online multiple-choice tests utilizing google forms, model preparation, poster presentations, quiz competitions, and practical terminal

exams. The first year of the B.Sc., B.A., and BCS undergraduate programmes are thoroughly reviewed internally by the institution as per the guidelines of examination committee. Shivaji University has made a 20 percent component of student performance an internal review at the institute level for the final year UG and both years of PG. This is taken into account when calculating the final grade for the last year of undergraduate and post graduate programmes. It comprises tests, projects, assignments, and seminars. ICT is now being used more frequently in teaching, learning, and evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria 2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution makes a lot of efforts to ensure transparency in all activities related to exams at various stages. In this consideration the college deals with examination related grievances transparently, efficiently and in appropriate manners. The examination related grievances of the students are considered and scrutinized at the Departmental, College and University level depending upon the level of the grievances. Information about the exam is posted on the college website. The same is advertised in advance to students on the notice board. To avoid fraud and promote transparency, all exams are held under the rigorous supervision of an internal/external supervisor and an internal/external squad. Central Assessment Programme undertaken by the college as per the rules and regulations of the University. The students fail to get the minimum required marks are notified and their answer sheets are shown to them. College conducts the first year UG university exams and to make the procedure transparent, provides facility for getting the photo copies of answer papers. The student can apply for the copy within a week after the results. If there is discrepancy in evaluation, student can apply for the revaluation within seven days. After revaluation students mark list is corrected and provided.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria 2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution's main objective is to provide education to students in order to advance their subject knowledge, make them aware of societal demands, and enable them to use their knowledge for the good of the community. The goals, vision and mission of the college adheres with POs, PSOs and COs. We have offered value added and skill-based certificate courses like plant tissue culture, instrumentation, proficiency in English speaking and C++. Faculty members are working as BOS members in designing the curriculum. The IQAC of the college encourages faculties for organization of revised syllabus workshops. All the faculties make aware with programme outcomes, programme specific outcomes, The Principal directs the students about POs and COs in Principal address. The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format. Students are encouraged to visit the library to read the curriculum, PSOs and COs. College takes feedback about Syllabus from the students and parents. All the teachers make students acquaint with the PSOs and COs with the students at the beginning of academic year and then they start their syllabus for the respective semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria 2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The committee of all the heads of the respective department is

formulated by the college for the evaluation of the programme and course outcomes. The attainment of POs and COs are evaluated by the institution at different level. Faculty discusses and illustrates the minimum levels of attainment of course outcomes (COs) and program outcomes (POs) in the class. The institution evaluates achievement of Programme Outcomes (POs) and Course Outcomes (COs) using both direct and indirect methods. The direct method considers students' performance in university examinations, including term work marks (internal evaluation). Internal university evaluation includes seminar presentations, assignment submissions, laboratory examination, project appraisal, test papers, and viva voce examination to measure learning results. Various direct assessment techniques, such as unit exams, midterm tests, preliminary tests, surprise tests, and so on, as well as laboratory practicals, are established and developed with the course outcomes in mind. The performance of students in co-curricular and extra-curricular activities is an indirect means of gauging course outcomes. Levels of Course Outcome Attainment are established for all courses in each programme. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%202/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

683

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria_2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria_2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.20

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.unishivaji.ac.in , https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%203/3.1.3.1%20Research%20Grant%20Sancti on%20Letters.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We have created an ecosystem through utilization of spacious workspaces with modern laboratory equipment's, computers, high speed internet, Wi-Fi and academic material resources in the libraries for teachers and students. The institute has a central research committee that oversees the research activities of the college. There are 28 full time teachers with Ph.D. degree in which fourteen teachers have Ph.D. guide recognition of Shivaji University, Kolhapur.

This year we have organized 'Online international conference on Recent Trends in Science and Technology', international conference on 'SavidhanikMulya and Hindi Dalit Sahitya' and Economics department has organized workshop on research methodology.

The college has ten existing MOUs through which the college has done many collaborative activities with these institutes as well as other institutes and students are encouraged to join these activities. To nurture and inculcate ideas of student's Electronics department has established the Innovation and Incubation Center in which students design and develop new projects.

To aware students and staff about patent filing, documentations and its importance, IQAC has organized One Day National Workshop on Intellectual Property Rights. Each year various departments organizes Quiz and Poster competitions such as Uddan22, Ramanujan, Momentum, Chemo-joy, Willsoft22, Ferment22etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria_3/3.2.1_Innovation_Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

45

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.5.3%20institute%20report.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organizes social outreach activities and other awareness activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The students of our college actively participate in social service activities leading to their overall development. The College undertakes various extension activities in the neighbourhood community through the National Cadet Corps Unit and National Service Scheme and other departments.

The NCC unit of the college comes under 16 Mah.Bn.NCC, Sangli. Aim of the NCC unit is to develop qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college has organized extension activities such as International Day of Yoga, Swachhta Abhiyan, Fit India Run, Communal Harmony Campaign, Blood donation and Health check-up camp, World Bicycle Day rally etc.

The NSS unit in the College organizes various extension activities which are undertaken both within and outside the Campus. These extension activities are meant to address local issues and sensitize students for their holistic development. NSS unit has organized activities such as World Women's Day, Workshop on Disaster Management, Tree plantation, Shramdan, Blood donation and Health check-up camp, Orphanage Visit, Cleanliness drive, Covid Vaccination camp etc.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria 3/3.4.1 Extension activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7645

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
30	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
12	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has eighteen UG/PG departments of Arts and Science. The arts wing starts on 7.30 AM to 1.30 PM and the science wing starts from 10.45 AM to 4.00 PM. The classrooms and labs are	

allotted as per the time table. The IT lab has Wi-Fi equipped computers. The UGC Network Resource Centre has five computers with Wi-Fi connectivity. The three projectors are for staff and students. The library is fully automated, it schedules events and working through Library Committee. It is updated with N-LIST, INFLIBNET and VIDYASAGAR soft wares. The well-facilitated study-rooms are available. The mess, canteen, security, cleaning and sweeping services are available on yearly contract. During the admissions and exams the free-support is provided for documentation, zeroxing, counseling and banking. The 120 CCTV cameras are installed to govern the campus. The 4 AMCs are made with the outer agencies to maintain facilities of drinking water (RO and plumbing), electricity, scanning and printing, computers, network and telephone. To monitor all renderings of facilities: the three suggestion boxes are installed and feedbacks from students, alumni, faculties, non-teaching staff, parents and stake holders are analyzed. The frequent meetings and Society's guidance, the quality education is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%204/4.1.1%20laboratory%20and%20classroom%20infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has given equal preference to cultural and sports activities with education. A number of facilities and support services are available. The infrastructural facilities such as Open Theatre, Assembly Hall, Recreation hall, Symposium Hall and sit-outs promote latent merits of students. The facilities of sound system, dais, notation pad, photography, video shooting, and musical instruments with proper coaching develop students' extra-curricular interests. The cultural activities are planned in corporation with IQAC and CDC. As a result of well and strict planning, many students have successfully participated University level Youth Festival. The MoU with YCMOU, for Yoga Diploma has initiated meditation and other yogic practices for personality development of all stake holders. The department of Physical Education schedules the out-door and in-door events. The Gymkhana Committee provides experts' guidance for sports events. The

Gymkhana Hall has well facilitated with table-tennis, badminton, carom, chess and the gym. The vast ground aids to increase physical and mental strength. The students have reached the college at the prestigious position through their record in a number of sports events on state, national and university level. The planning of sports events of teaching staff, non-teaching and students has nurtured the spirit sportiveness and team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%204/4.1.2%20Sports%20and%20cultural%20and%20yoga%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%204/4.1.3%20ICT%20enabled%20Classroomzs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.90275

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has one of the enriched libraries in the state of Maharashtra with more than 1.50 lakh reference books .To cater a demand of stake holders, the college has compatible system for complete computerization of all the in-house operations of library. The college has purchased LIB-Man soft ware. The ILMS is fully automated with Master soft's LIB-Man software, since 2012. It is totally timely updated ,user-friendly and embedded with multilingual fonts, Barcode and QR Code also has Devnagari font. .It is easy to track and maintain a discipline in all functionaries of library. It is highly integrated with latest technology such as cloud hosting, mobile apps, tablets, SMS, e-mail, UHF and RFID. It has modules like OPAC (Online Public Access Catalogue), M OPAC (Mobile version), Circulation (enables smooth circulation process of books), Serial Control(to control the processes of subscription, renewal or cancellation), Acquisition and Cataloging (to create easy database of book , search and purchase and other library resources), Newspaper, MIS Report (to track book record of issue and return or fine) , Reports, Setting and Utilization . All modules are available physically, on web and in mobile version. The library has accurate data is promptly maintained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%204/4.2.1%20library%20automated%20ILMS.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.853

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14904

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To cater the demand of quality education, the college has IT

facilities such as CCTVs , internet, connectivity, PCs ,Laptops, wireless Router, Web-cameras, Headphones, LCD projectors at all departments and offices, library ,UGC Resource Centre and IT laboratories. Hence, many softwares are made available for Office, SRPD, Library, the departments of English, Geography, Statistics, Math, Computer Science (Internet lease subscription30.12.2020) . The library is fully automated, updated with N-LIST, INFLIBNET and VIDYASAGAR soft wares .There is a system for hardware and software updating. Deccan Education Society has IT Committee at central level, to update the facilities. The Society has purchased 50,000 licenses of Microsoft teams for on-line teaching(Renewed on 7.7.2020,30.12.2020). The Mastersoft ERP system is timely upgraded. The CDC of college in consultation with IQAC , resolute for new purchase and updating IT facilities. After the sanction of local board, the committees of IT, Estate and, Finance negotiate with the professions and Annual Maintenance or on-call basis contracts are done. The Linux Operating System is effectively upgraded . The college website is up-to-date by website committee (Domain registration8.10.2020, 23.03.2021). The required softwares and antivirus protection is annually updated (Updated on 30.12.2020, 26.02.2021). The computers RAM is upgraded (DDR4 RAM 4.9.2020).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%204/4.3.1%20ICT%20updatation%20facilities.pdf

4.3.2 - Number of Computers

308

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.02485

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the Society level, there are various bodies to govern the college assets .The college has administrative and academic system. The College Development Committee controls the working of college. The Advisory Committee works to regulate courses. The time tables are acknowledged on line and off-line .The CDC resolutions got forwarded to the Sangli Regional Board of Life Members. The Central Purchase Committee negotiates with service providers. The Central Office of Pune, studies the resolution from finance, estate, legal, HR and IT point of view. Further, the Governing Body assigns the work order and the quality of work got verified. The IT lab has Wi-Fi equipped computers. The UGC Network Resource Centre has five computers with Wi-Fi connectivity. The three projectors are for staff and students. The library is fully automated, it schedules events and working through Library Committee .It is updated with N-LIST, INFLIBNET and VIDYASAGAR soft wares. The well-facilitated study-rooms are available at

library . Rajarishi Shahu Chhatrapati Boys' Hostel and Girls' Hostel have more than 150 students. The rectors upkeep all arrangements under the guidance of Hostel Committee. The support services of CCTV cameras, mess, canteen, security, cleaning and sweeping services are maintained from contracts. There is a mechanism to monitor all renderings of facilities: the three suggestion boxes are installed for feedbacks from all stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%204/4.4.2%20additional%20doc%20SOP.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

349

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%205/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

07

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

07

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We motivate the students to participation in different committees and events. The representation of students to these committees gave them an opportunity to express themselves. It also provides platform to present their skills and talent. This was best way for student participation in decision making and their involvement.

The student council was not formed as per government of Maharashtra decision. Therefore for smooth functioning of college activities principal nominated following students in consultation with concern committee head.

- 1) Onkar Rajendra Tile M. Sc. II
- 2) Sahil Dhanaji Kamble B. A. III
- 3) Tejashree Pradip Taagaonkar B. A III
- 4) Patwegar Shakil Barkatali B.A. III
- 5) Sarika Satish Tasgave M. Sc. II

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%205/5.3.2%20Student%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

860

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Willingdonian Alumni Association

Get together of alumni was held on 12/06/2022 in the Velankar Hall of the college. 280 ex-students participated in it. Batches ranging from Alumni of sixties to 2021 batch were present. Since its establishment from 1919, generation over generation has studied in the Willingdon College. On some occasion the college witnessed three generations together in the alumni meet.

Dr. Dilip Patwardhan was chief guest for the function. He delivered a lecture on "Values and ethics of life". The function was chaired by Dr. Vishram Lomate, Chairman College Development Council. Centenary issue of the college magazine Willingdonian was released on this occasion. The retired faculty members were present for the meet. It was a moment of joy for all their students. Nostalgic moment charged all the participants with sweet memories in the Willingdon. Principal Dr. B.V. Tamhankar informed about the academic achievements and future plans of development.

Teaching and non-teaching staff members contributed their best to

make the programme grand success.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%205/5.4.1%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION :

Progressive development of students through quality and affordable education.

MISSION :

To aspire and strive for excellence in education by developing and sharpening intellectual potential of the learners.

OBJECTIVES:

1. To provide dynamic and creative academic environment in order to tap and nurture talent of students for the development of professional skills and all-round personality.
2. To impart quality education through traditional and innovative teaching learning practices.
3. To inculcate ethical values and sense of nationalism among students.

As per our vision, mission and objectives, the institution is committed to empower the students by offering them knowledge, skills, development opportunities and values at affordable cost.

To meet the relevant objectives our institution, make five-year perspective plan and execute them. The College imparts education accordingly to all classes of society, irrespective creed, sex, religion, caste, and socio-economic status. The Principal schedules meetings regularly with Vice Principals, Heads of Departments, teaching, and non-teaching staff to discuss academic and administrative issues. The IQAC also meets periodically to discuss the things related to the policy and planning. The Coordinator of the IQAC has a key role in making the strategic plans.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.1.1%20Vision%20Mission%20and%20Objectives.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution. Suggestions and recommendations are invited from the staff members, students, stakeholders before the policy formulations. Under the guidance of Principal and IQAC, the statutory committees are formed for effective management of academic activities.

Case Study

The college examination committee is formed as per the IQAC guidelines. This committee have the autonomy to conduct the examination, carry out the assessment and submit the result to the Shivaji University Kolhapur. This committee declares the semester examination as per the instruction of Shivaji University, Kolhapur. Supervision duties are allotted to faculty members as Jr. Supervisors, Sr. Supervisors and CAP directors. The exam committee addresses the grievances of the students. Unsatisfied

grievances of the students and staff are reported to the Principal. This committee also takes care of remunerations and submit reports to concerning authorities. Fair conduct of examination and assessment is the outcome of this decentralization and participative management.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.1.2%20Decentralisation%20and%20Participative%20Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan or perspective plan focus upon the infrastructural development, introduction of new courses, enhancement of quality in teaching-learning and evaluation process, research promotion, best practices, and green initiatives.

IQAC proposed the strategic plan for the academic year 2021-22 by considering the suggestions and recommendations of NAAC Peer Team and institution's Vision, Mission and Objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.2.1%20Additional%20Information%20strategic%20plan%20and%20deployment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is affiliated to Shivaji University, Kolhapur, and is governed by Deccan Education Society, (DES) Pune. The College has three-tier systems for its governance. At Society level the College is governed by the Chairman and the Secretary. At the College level, the Principal is at the apex of the administration and is assisted by the IQAC, Vice-Principals, HoDs, Registrar, teaching and non-teaching staff.

Administrative Setup:

The main functioning body of the College is College Development Committee (CDC). The CDC consists of the Secretary of the management or his nominee, Principal of college, IQAC coordinator, one nominated HOD, three elected teachers and one non-teaching staff, four local expert members nominated by the management from the field of Education, Industry, and Social service and Research field.

The organization of Departments includes Head, Assistant and Associate Professors.

The organizational structure of the library includes the Librarian, Library Clerk, and

Library Assistant, Library Attendant. Organization structure of the Physical Education and Sports includes a Director and the Attendant.

Service Rules:

The College follows the rules and regulations related to staff services like recruitment, promotion, etc. laid down by Shivaji University, Kolhapur, UGC, and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.2.2%20New%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Teaching</p> <p>1. Financial assistance/loans for various reasons and attractive investment schemes by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2. Priority in admission to the wards of the employees. 3. Felicitation of the employees and their wards for their achievements by the management. 4. Deputation of faculties and staff for FIP. 5. In emergency, advance amount is given to the teaching staff. 6. Reimbursement of medical expenditure.</p> <p>Non-teaching</p> <p>1. Financial assistance/loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2. Priority in admission to the wards of the employees. 3. Felicitation of the employees and their wards for their achievements by the management. 4. Reimbursement of medical expenditure. 5. In emergency, advance amount is given to the nonteaching staff. 6. Diwali Festival advance for members of supporting staff payable in easy instalments before the financial year ends without any interest. 7. RO drinking water facility</p> <p>Students</p> <p>1. Student Aid Fund and Fee Waiver for needy and economically</p>	

backward students. 2. RO drinking water facility 3. Network Resource Centre 4. Gymkhana and sports facilities 5. For girl students Vending Machine is installed. 6. Online admission ERP system. 7. Value added Course 8. Addition of new Certificate Courses.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

For every academic year college collects an Annual Self Appraisal Report (ASAR) from the teaching staff as per the 7th Pay UGC

Regulations 18th July, 2018. The performance of the concerned teacher is assessed by the Head of the Department and the Principal on the basis of API/ ASAR and necessary action is taken for the improvement.

The teacher's performance is assessed for:

- Teaching, Learning, and Evaluation Related Activities.
- Professional Development, Co-curricular and Extension activities.
- Research and Academic Contributions.

Performance Appraisal System for non-teaching staff:

Confidential Reports - The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned departments and the confidential report is submitted to the Principal for the final evaluation.

Students Suggestion Box - It is another mechanism to collect information about the satisfaction and requirements of students about the services/facilities provided by the college.

Evaluation by Students - The College collects feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.3.5%20Appraisal%20system%20by%20Institution.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Deccan Education Society (DES) has inbuilt mechanism which perform timely checks on the expenditure made through college funds as well as through various funding schemes. DES has its own internal auditors who verifies all financial transactions. They regularly audit the financial documents of Willingdon College. Internal audit of the college is carried out by the DES Central office whereas the external audit is carried out by the Joint Director of Higher education Kolhapur, senior auditor, and the General Auditor of the State. Statutory audit for the year 2020-21 is completed through DES by S. M. Ghatpande and Associates. There is no any audit objection in the auditor's report. Fund allotment and disbursement through schemes is regularly checked and recommended to the Accounts Office through Principal. Timely submission of audited Statement of Expenditure, Certificate of Assets Acquired, Utilization Certificate, and Purchase of Library Books and Journals is executed well within the time framework and submitted to the funding agency.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.4.1%20Financial%20audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.80061

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the College are:

- ? Grants received from UGC.
- ? Salary grant is received from Govt of Maharashtra.
- ? Grants received from other funding agencies.
- ? Grants received from Shivaji University, Kolhapur (for academic programmes like seminars, conferences workshops, expert lecture series etc.)
- ? Research Project grants received from various funding agencies like BCUD (Shivaji University)
- ? Examination grant is received from university
- ? EBC and BC scholarship grants are received from Government of Maharashtra.
- ? Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues)
- ? Alumni Contribution for the College development.

Optimum utilization of financial resources:

The College invites departmental budgets with their requirements and justifications. The college office scrutinizes and prepares the annual budget. After the central scrutiny the detailed budgetary plan got finalized. Further it is put forth at CDC for resolution. After the approval of CDC, the Central Purchase Committee that scrutinizes departmental purchase time being. Final order is given after the negotiation with vendors and HODs before CPC. The utilization of the sanctioned budget is monitored by Principal, CDC, and central committee of the Deccan Education Society.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1

Seminars, Workshops and Conferences

IQAC has taken Quality improvement initiative for the organization of Seminars, Workshops and Conference for the students through the different departments of the college. This will help to participate the students in the workshops and seminars as well as conference and some renowned lectures. The task of the organization of seminars, workshops and conference has given to various departments and IQAC monitored the programmes conducted by them. Following are the Quality improved programmes conducted at different departments long with the participants given in the following table.

Practice 2

Student centric Activities Such a Tours, Visits, Progrmmes. Etc

IQAC initiated different student centric activities such as tours. Visit to various place to gain the knowledge to the students. IQAC also initiated to the activities of guest lectures department wise to all students. Commonly many student centric programmes are arranged for the students to improve the academic standard of the student.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.5.1%20IQAC%20initiatives%202021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process, structures and methodologies of operations adopted by the college are reviewed by IQAC periodically. The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes

Teaching Learning:

Departments prepare their individual teaching timetable for both theory and practical lab courses. In addition to this, departments plan for implementation of skill enhancement courses and allied academic activities which may be expert lectures, fieldwork and demonstrations for that particular course.

Outcome

The IQAC also collects reports on CIE and Attainment of Programme / Course Outcomes from respective Head of Departments for analysis of the process. Analysis of academic results of UG and PG classes is done immediately after declaration of results and corrective measures are suggested to concerned department of faculty for improvement. The IQAC takes the report, diary, ASAR of each teacher from the department and evaluate the academic performance and activities carried out by the academic departments. Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed, and used for improvement.

Student centric learning methods also are adopted in the institution and their follow up is taken by the IQAC.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.5.2%20IQAC%20reviews%20and%20reforms.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%206/6.5.3%20institute%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is cautious about safety and security of girl students. Total 1980 students were admitted during this academic year out of which 948 are the girls. Each department organizes various activities in which attention is given towards gender equity while distribution of work. Internal Complaint Cell is established in the institute to address the complaints given by the girl students. The complaints are solved by ladies' staff

members. All girl students are free to give the complaints regarding any harassment. Separate common rooms for girls and ladies staff are there with required facilities. Girl students from outside city are provided by the ladies hostel facility in college campus under the observation of Rector. Hostel has rooms with all good facilities which helps them to study in good environment. Mess facility is also provided. Sanitary Napkin Vending Machine is also provided in hostel as well as in common rooms for girls and ladies staff room. Each classroom, college corridors and Hostel campus is also covered by CCTV for safety purpose. Girls are safe in the hostel as no one other than rector and girl students living in the hostel is allowed to enter the hostel without permission. Regular prayer and exercise activity is conducted to maintain physical as well as mental fitness of girls.

File Description	Documents
Annual gender sensitization action plan	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%207/7.1.1%20gender%20equity%20activity%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%207/7.1.1%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

- In Willingdon College each and every type of waste management follows 4R principle and it is a regular practice.
- We believe in that, conservation of natural resources can be done by sustainable consumption of these resources and proper managing the waste generated.
- This year one day workshop was organized for non-teaching staff to encourage and involve them in conservation of natural resources in the college campus area and at an individual level.
- Same motivation was also developed among students by giving them oath for environmental protection.
- Waste management practices mentioned in previous reports have been continued.

Management of liquid waste, solid trash, and electronic waste is done properly. Work is going on waste recycling system. Paper and plastic materials are collected in separate trash cans in each classroom. Regular solid waste disposal takes place. Radioactive waste, toxic chemicals, and biomedical waste are not applicable. The garden uses the filter's waste water. Wastewater from research facilities and girls' hostels is recycled and utilised to maintain gardens. E-waste from the physics, electronics, and computer science departments is regularly disposed of including damaged instruments, circuit boards and components, computer accessories, etc. Guest lecture was organized on biomedical waste management by Botany, Microbiology and Biotechnology departments. Ban on Plastic banners are posted on college campuses to raise awareness among students about the need to make the campus plastic-free. NSS and NCC departments carry out a variety of cleaning initiatives on college campuses and in common areas.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year all departments conducts many activities to provide an inclusive environment towards cultural, regional and communal socioeconomic diversities. Number of capability enhancement and development schemes were executed such as, Guidance for competitive examinations, Career Counseling, Soft skill

development, Remedial coaching, Bridge courses, Yoga and Meditation, Personal Counseling, workshop on National IPR awareness program, annual sports for students and staff, Annual prize distribution, Marathi bhashapandharawada celebration, certificate course in GIS and GNSS etc.

Sr No

Event

Date

1

Guest lecture on Bio-entrepreneur

23/03/2022

2

Guest Lecture on "Oceanography"

16/04/2022

3

Blood donation camp organized by department of Microbiology and Biotechnology

19/05/2022

4

Pasture club- Ferment 2022 organized by department of Microbiology and Biotechnology

19, 20/04/2022

5

Certificate course in GIS and GNSS for advance learner of B.A. III

01/04/2022 to

10/04/2022

6

Willsoft 2022

11/05/2022

7

WillTechKnow 2022

3/04/2022

8

Will Green Programme- Exhibition- Herbal Delights

22/4/2022

9

Participation of students in District and Central Youth festival

2021-22

10

State level Inter-college Patriotic Singing competition

15/08/2021

11

Freedom song Programme on Swami Vivekanand

27/04/2022

12

Workshop on National IPR awareness Programme

18/04/2022

13

RajshriShahuMaharaj Centenary workshop

05/05/2022

14

Yoga Shibir and International Yoga Day

16/06/2022to

21/06/2022

15

Annual Sports

2021-22

16

Annual Prize Distribution

28/05/2022

17

Marathi BhashaPandharawada

07/01/2022

18

Online quiz competition Bhasha v Sahitya

27/02/2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Number of activities are planned and organized to increase awareness of Fundamental Duties and Rights, Human Values and Professional Ethics. During mentoring and counseling students were guided throughout the year regarding human values, rights, duties and their responsibilities to become a good citizen and contribute for the development of nation. To inculcate the moral values among students various activities like seminars, group discussions, debating etc on social issues were conducted. Communal Harmony campaign and poster presentation event was organized by the NCC department. World no Tobacco day was conducted where awareness activity was conducted about the side effects of tobacco and drugs consumption. To inculcate the human values among students NSS had organized the visit to Orphanage where students were came across the problems of orphans and social issues. Road safety awareness campaign were organized by the NSS department. Covid 19 Vaccination Camp under YuvaSwasthyaAbhiyan was conducted by NSS.

Sr No

Event

Date

1

Poster Presentation On Communal Harmony and National Integration

26/11/2021

2

Communal Harmony Campaign

2,3,4/12/2021

3

World NoTobacco Day

31/05/2022

4

Cleanliness drive

03/04/2022

5

Orphanage Visit

01/05/2022

6

Blood donation camp

19/05/2022

7

Road safety Awareness Campaign

16/01/2022

8

Covid 19 Vaccination Camp under YuvaSwasthyaAbhiyan

29/102021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria 7/7.1.9 Sensitization.pdf
Any other relevant information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%207/7.1.9%20Sensitization.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students, the highlight is NCC parade. Every year students come together and perform cultural programs like dance, songs, playing different musical instruments, skits highlighting societal problems. Every year respectable alumnis, ex-defence or police persons are invited to share their experience, inspire and motivate young minds to contribute in building the nation. The NSS, NCC unit and the students' council organise many cultural programs to address prevailing social issues. The student staff and alumni participate and rejoice during this celebration with great patriotic fervour. The Institution also commemorates the birth / death anniversaries of great Indian personalities like Lokmanya Bal Gangadhar Tilak, Mahadev Ballal Namjoshi, Vaman Shivram Apte, Vishnu Shastri Chiplunkar, Gopal Ganesh Agarkar, Dr. A.P.J Abdul Kalam, Dr. Babasaheb Ambedkar, Chatrapati Shivaji Maharaj, Mahatma Gandhi, Karmaveer Bhaurao Patil, Chatrapati Shahu Maharaj, Dr. Savitribai Phule Jayanti. The College celebrates National Science day, Environment day, World River day, International Yoga day by conducting various activities like guest lectures, seminars, poster presentations, quiz competitions, elocution competitions etc. Such events create awareness among students regarding the contribution of national leaders. On Teachers day too, the students' council puts up a show to express their love and

gratitude for their teachers and salute the great Teacher
Dr.SarvepalliRadhekrishnan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I :-

Title of the practice : Endowment Prizes for Meritorious Students

This activity is run by college to encourage the students to excel in academic and co curricular activities as a part of social agenda. Endowment prizes are given to eligible students hailing from weaker sections of the society as well as merit students. Endowment funds are accounts set up by college in which the principal amount remains unspent. The interest and earnings are used for student's welfare interest in the form of prizes in various academic events.

Best Practice II:- Memorial Lecture Series

This is a regular activity of the institute and the main goal of this activity is-

- To recall the memories of eminent Economist Prof. T. M. Joshi as well as to inculcate the economic temperament among the students, every year Department of Economics arranges memorial lecture series.
- To recall the memories of late Hon. V. S. Page pioneer of ROJGAR HAMI YOJANA as well as to inculcate the valuable and

precious thoughts of the well-known personalities of various sectors among students.

- To recall the memories of the first Principal of Willingdon College "Late Hon. G. C. Bhate" lecture series has been started.

File Description	Documents
Best practices in the Institutional website	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria 7/7.2.1 Best Practices.pdf
Any other relevant information	https://www.willingdoncollege.ac.in/NAAC/2021-22/Criteria%207/7.2.1%20Relevant%20Document.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Deccan education Society has a long tradition of education for the cause of social service. On 24th Oct. 1884 the great national leaders LokmanyaBalGangadharTilak, WamanShivramApte, MahadevBallalNamjoshi, Gopal Ganesh Agarkar and VishnushastriChiplunkar have founded it. From the establishment on 22nd June 1919, the college has the noble intuition of making education available to Maharashtra. ChatrapatiRajashiShahuMaharaj was the first president of Willingdon College. The society has proud feel and prestige for its continuous social service. "Union is strength" is the motto of our parent institute. The logo of Eagle stretched its wings to sour high, to secure all represents the motto perfectly. Through out its practice, the college has enriched the heritage and glorious history 104 years. It added one of the feathers of institutional distinctiveness. We look forward to enable students and society to achieve glorious success years ahead.

In year 2021 and 2022 the college has arranged International Conference on Recent Trends in Science and Technology on 29th June 2022. As an unique activity four placement campus drives were organized for in-house and outside students, 24 students were selected by different companies like TCS, Wipro, Accenture, Infosys, Fox solutions, Onama Consultancy Pvt. Ltd. etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year 2022-23

In order to achieve the college goal, stage wise objectives are determined. To consider the college long standing history of the academic commitment to society, the strategic plan is prepared. It makes possible to track the progress. Moreover, it fortifies the thoughtful and aspirational consideration of the challenges and opportunities before the college. The challenges and opportunities are identified through the analysis of faculty, staff, students, alumni, parents and the society input. In order to expand the higher education and growth of social participation in the process of education with different aspirations, the college plans to enlarge infrastructure for classrooms, administration and library.

Following plan will be implemented in 2022-23

1. To implement the NEP programmes in the college
2. Extension of Building for New courses
3. Beautification of Campus and garden development
4. To make campus plastic free and environment friendly
5. To enhance the gender sensitization programmes.
6. Participation in NIRF and AISHE
7. To organize conferences seminars, lecture series and workshops
8. To conduct the faculty development training programs.
9. To upgrade the present internet facility
10. To provide the updated /new computers for the teaching